**Global Health Courses – Winter 2021**

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| **Course #** | **Sec** | **CR** | **Grading** | **Title**  | **Instructor(s)** | **Format** | **Schedule** |
| G H 502SLN 15053 | A | 1 | CR/NC | Current Research and Programs in Global Health | McGrath | Online | Tues, 330-450 |
| G H 543/PHARM 581SLN 15060 | A | 2 | CR/NC | Global Health Pharmacy: Medicine, Practice & Policy | Stergachis | Online | Thurs, 1230 - 220 |
| G H 590SLN 15065 | A | 1 | CR/NC | Global Mental Health Research & Practice | Collins | Online | Thurs, 230 - 350 |

**G H 502 Current Research and Programs in Global Health (1)***C. McGrath*
Examines current research and programs in Global Health priority areas with an emphasis on the use of research evidence to inform policy and implementation strategies in programmatic settings. Evidence-based approaches to address key global health issues in maternal, adolescent, and child health, infectious diseases, environmental health, and non-communicable diseases will be evaluated.

**G H 543/PHARM 581 Global Health Pharmacy: Medicine, Practice & Policy (2)** Stergachis
Introduces the critical role of pharmaceutical in addressing major diseases (such as HIV/AIDS, malaria, tuberculosis) affecting persons in resource-limited settings. Addresses the wide range of relevant issues, including burden of disease, human resource capacity, regulation, drug safety/pharmacovigilance, drug distribution, pharmacoeconomics, financing, intellectual property, and drug trade policies. Offered: jointly with PHARM 581.

**G H 590 Global Mental Health Research & Practice. (1)***Collins*
This course is designed for graduate students exploring research and practice activities focused on mental health in low resource settings.  Situating the student as an actor in global mental health research and practice, the seminar utilizes Shiffman & Smith’s framework for priorities in global health to examine factors that enhance impact in the field of global mental health. Through focused reading, discussion, and lectures, the class will examine the policy community in global mental health, generation of evidence through measurement, and entry into global mental health research and practice as a student and public health professional.  An emphasis of the course will be on helping students to identify and refine their immediate research and practice trajectories.